DOCUMENT RESUME

ED 462 065 IR 021 010

AUTHOR Grassian, Esther S.; Kaplowitz, Joan R.
TITLE Information Literacy Instruction: Theory and Practice. Information Literacy Sourcebooks.
ISBN ISBN-1-55570-406-9
PUB DATE 2001-00-00
NOTE 468p.; Accompanying CD-ROM is not available from ERIC.
AVAILABLE FROM Neal-Schuman Publishers, Inc., 100 Newfield Ave., Edison, NJ 08837 ($55). Tel: 866-672-6657 (Toll Free); Fax: 866-209-7932 (Toll Free); e-mail: orders@neal-schuman.com; Web site: http://www.neal-schuman.com.
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Cognitive Style; Educational Technology; Elementary Secondary Education; Higher Education; *Information Literacy; *Instructional Design; *Instructional Development; Learning Theories; *Library Instruction; Library Role; Optical Data Disks; Teaching Methods

ABSTRACT

This book discusses the theory and practice of information literacy instruction. Part I provides background, including the definition and history of information literacy instruction. Part II covers information literacy instruction building blocks, including: a brief introduction to learning theory; an overview of learning styles; library anxiety, mental models, and conceptual frameworks; and critical thinking and active learning. Part III addresses planning and developing information literacy instruction, including: program planning; selecting modes of instruction; the instructional menu; basic copyright and design issues; designing instructional modes and materials; and assessing, evaluating, and revising information literacy instruction programs. Part IV discusses delivering information literacy instruction, including: teaching--preparation, performance, and passion; designing information literacy instruction programs for diverse populations; delivering information literacy instruction in various environments; teaching technology; and using technology to teach. Part V discusses the future of information literacy instruction. The book comes with a CD-ROM, which includes tables describing various instructional modes, an interactive Web form and Web pages to aid in selecting among them, handouts for in-house training or personal use, and more. (Contains an index and 739 references.) (MES)

Reproductions supplied by EDRS are the best that can be made from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS